



WESTHOLME SCHOOL

INFORMATION
2018/2019

AIMS & ETHOS

THE AIMS OF THE SCHOOL

WE AIM:

To help each child to realise to the full her or his own aptitudes, abilities and qualities.

To create a caring community in which students are offered help and guidance, both academic and personal, without unwarranted intrusion into their individual privacy.

To provide a wide range of co curricular activities to build students' self-confidence and enrich their talents and learning.

OUR ACADEMIC AIMS ARE:

To provide a curriculum which offers a balanced course, including the skills of numeracy, literacy, communication and the study of the physical, social and aesthetic environment.

To encourage a positive attitude to study.

OUR SOCIAL AIMS ARE:

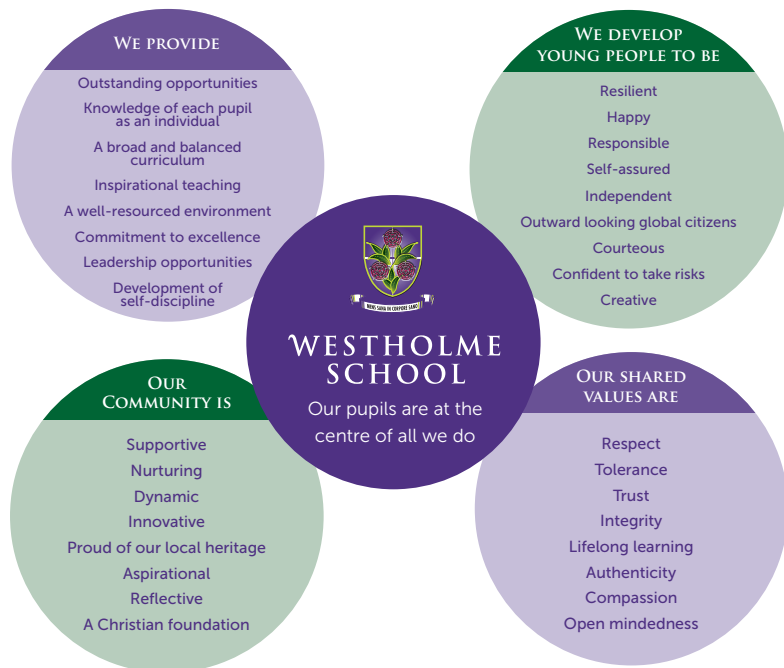
To create an environment in which students are encouraged to be courteous and considerate to others, respecting their property, personal dignity, opinions and abilities.

To encourage all students to take an active part in the running of the community.

OUR AIMS WITHIN THE WIDER COMMUNITY ARE:

To encourage students to play an active part in the local community socially, culturally, and in games and sports.

To involve the community, and especially the parents, in the life of the School, so far as is consistent with the articles of government of the School.



MISSION STATEMENT: CHILDREN COME FIRST

ETHOS

Westholme School has a Protestant Christian foundation but all its benefits shall be open to students of any creed. (Articles of Association of Westholme School, 1968.)

It is the ethos of Westholme School that all students of all ages should be valued for their achievements and positive qualities. Throughout the community of Westholme there will be respect for religious and moral values and tolerance of other races, religions and ways of life. All people who make up the community of Westholme should receive equality of opportunity with their peers. While knowledge of and respect for different cultures will always be encouraged, no one should seek to impose his or her beliefs and practices upon others.

SCHOOL DAY

At the **Nursery**, children can arrive from 8.00am. The morning session finishes at 1.00pm as the afternoon session starts. All children should be collected by 6.00pm.

Our aim for our youngest children is to help with the transition from home to **Nursery**. We recognise that in order for children to feel safe and secure they need high quality, consistent care. Early relationships and bonds are formed during their settling in period over one to two weeks.

Access to a well planned, varied and rich environment, both indoors and out encourages children to work both independently and collaboratively in small groups. Emphasis is placed on gaining independence, encouraging your child to grow in confidence and self-reliance. We give time to children to practice, perfect and acquire new skills as well as establishing a firm platform on which their new proficiencies can be built.

We hold, and make explicit, high expectations of all our children based on a genuine belief in their ability to achieve.

In **Pre School**, our flexible care options can be tailored to best fit in with family requirements. 'Extended Day' includes care from 7.30am - 6.00pm, breakfast, lunch and tea and is available for 50 weeks of the year, or term time only (a minimum of 3 days must be attended). Alternatively, term time only, School Day hours are available (5 days a week must be attended) and lunch is included.

Pre School acts as the perfect bridge between **Nursery** and **Infant School**. When children first arrive in **Pre School** we ensure that they become accustomed to their environment before venturing to join in whole school events such as assemblies.

At the **Infant School**, all children in Reception to Year 2 classes are expected to be in School for the start of the School day at 8.50am. The format of the School day is tailored to the specific year groups, so that the structure of the day accurately meets the needs of our 4-7 year olds.

In each year group, the organisation of the day varies from the start of the School year to the end to ensure that children are adequately prepared for the transition into the next year group.

By the time children reach Reception age, they are used to attending assemblies, they visit the library weekly, take part in specialist music and swimming sessions and access the wider play facilities that our grounds offer. Over the course of the Reception year, children are also introduced to visiting the ICT Suite and learning French, as well as steadily increasing the formality of their learning, so that they are best prepared for their move to Year 1.

This pattern continues throughout Year 1 and 2 with the intention that by the time each child reaches the end of Year 2, he or she is equipped with the independence, knowledge and skills needed to be a successful young learner at the Juniors. The School day ends at 3.25pm.

A variety of co curricular clubs and activities are on offer, the range of which increases as the children grow older.

At the **Junior School**, children should be in School by 8.50am. Each day starts with assembly or form time. The day is made up of 8 lessons, divided by a mid-morning break and lunchtime. Reading sessions take place each day after lunch. School finishes at 3.30pm. Many activities take place after School and arrangements for these are given directly to the children involved and put on the School website.

At the **Senior School**, the day starts with registration at 8.45am and ends at 3.45pm. There are 7, 45 minute lessons each day (4 in the morning and 3 in the afternoon). Break time is 10.40am - 10.55am and lunchtime is at 12.25pm until 1.25pm. Throughout the week there are various assemblies and tutorial time. On Monday mornings, students spend time with their Form Tutor.

THE CURRICULUM

INFANT SCHOOL

THE EARLY YEARS FOUNDATION STAGE (NURSERY, PRE SCHOOL AND RECEPTION)

Communication & Language
Expressive Arts & Design
French (Reception onwards)
Literacy
Mathematics
Music
Personal, Social & Emotional Development
Physical Development
Swimming (Pre School onwards)
Understanding the World

KEY STAGE ONE (YEARS 1 & 2)

Art & Design
Design Technology
English
Geography
History
Mathematics
Music
Personal, Social & Health Education
Religious Education
Science

Specialist teaching takes place in:
Computing
French
LAMDA
Physical Education
Speech
Swimming

JUNIOR SCHOOL

Art
Computing
Design Technology
English
French

⋮
⋮
⋮
⋮
⋮

Geography
History
Mathematics
Music
Physical Education

⋮
⋮
⋮
⋮
⋮

PSHEE
Religious Education
Science
Swimming

SENIOR SCHOOL

YEAR 7

| | |
|-------------------------------|--------------------------------------|
| Art | Mathematics |
| Computer Science | Music |
| Drama | Physical Education |
| English | PSHCE |
| Ethics, Philosophy & Religion | Science |
| French | Spanish |
| Geography | Technology - Design, Food & Textiles |
| History | |

YEAR 8

| | |
|-------------------------------|--------------------------------------|
| Art | History |
| Biology | Mathematics |
| Chemistry | Music |
| Computer Science | Physical Education |
| Drama | Physics |
| English | PSHCE |
| Ethics, Philosophy & Religion | Spanish |
| Geography | Technology - Design, Food & Textiles |
| French/German/Latin/Mandarin | |

YEAR 9

| | |
|-------------------------------|--------------------------------------|
| Art | History |
| Biology | Mathematics |
| Chemistry | Music |
| Computer Science | Physical Education |
| Drama | Physics |
| English | PSHCE |
| Ethics, Philosophy & Religion | Spanish |
| French/German/Latin/Mandarin | Technology - Design, Food & Textiles |
| Geography | |

YEARS 10 & 11

CORE SUBJECTS

Biology/Chemistry/Physics
English Language
English Literature
Mathematics
Modern Foreign Language

OPTIONS

French
German
Latin
Mandarin
Spanish

LANGUAGES

Ethics, Philosophy & Religion
Geography
History

Art & Design
Business Studies
Computer Science
Drama
Food & Nutrition
Music
Physical Education
Product Design
Textiles

HUMANITIES

OTHER

NON EXAMINED CORE

PSHCE
Physical Education

SIXTH FORM

SUBJECTS AVAILABLE AT A LEVEL

Art, Craft & Design, Photography
Biology
Business
Chemistry
Classics
Computer Science
Design & Technology - Textiles

Drama & Theatre Studies
Economics
English Language
English Literature
French*
Further Mathematics
Geography
German*
History
Mandarin*

Mathematics
Music
Physical Education
Physics
Psychology
Religious Studies
Sociology
Spanish

EXTENSION QUALIFICATIONS

Community Sports Leaders Award
Duke of Edinburgh's Award Scheme
The Advanced Certificate in Spoken English (ESB)
Extended Project Qualification

IN ADDITION

PSHE
Professional Careers Guidance
Wednesday Afternoon Sport & Activities

* May be offered at A Level, dependent on demand.

CO CURRICULAR AND ENRICHMENT

Experiences as wide and varied as possible are a cornerstone of the Westholme ethos. We believe in offering our students the opportunities to explore, the time to find talents and the support to excel. As such our co curricular programme is rich and extensive. Clubs run by the staff and the students themselves range from the expected to the extreme and everywhere in-between! As in all aspects of Westholme life, we aim to have fun, learn and develop and embrace the challenges thrown at us. The co curricular and enrichment programme is constantly evolving and if it is not yet listed, it may well soon be. Enjoy!

NURSERY & PRE SCHOOL

Ballet
Gym Tots
Mini Movers
Music
Yoga

INFANT SCHOOL

Ballet
Construction Club
Cookery
Junior Journalists
LAMDA
Martial Arts - Sokudo

JUNIOR SCHOOL

Athletics
Ballet
Brass Group
Choir
Cricket
Cross Country
Dance/Zumba
Drama Club
First Aid
Football
French
Hockey
Indoor Sports Hall
LAMDA
Languages

Martial Arts - Sokudo
Netball
Orchestra
Recorder Groups
Rounders
Rugby
Scrabble
String Group
Swimming
Tennis
Table Tennis
Woodwind Group

SENIOR SCHOOL & SIXTH FORM

| | | |
|------------------------------------|------------------------------------|----------------------------------|
| Art Drop-In | Food Technology Clinic | School Productions |
| Athletics | Football | Scrabble Club |
| Badminton | French Club | Self Defence |
| Biology Clinic | History Club | Senior Chamber Choir |
| Brass Band | Hockey | Senior Choir |
| Business Enterprise Club (Westies) | Home Economics Club | Senior Orchestra |
| Careers Advice & Guidance | LAMDA | String Orchestra |
| Chemistry Clinic | Latin Clinic | Student Council |
| Chess Club | Maths Clinic | Swimming |
| Circuit Training | Mentoring | Swing Band |
| Computing Club | Music Theory | Tennis |
| Cookery Club | Netball | Textiles Club |
| Creative Writing | Oxbridge Preparation* | The Big Debate |
| Cricket | Peer Mentoring* | Volunteering & Community Service |
| Criminology Course* | Physics Clinic | Water Polo |
| Cross Country | Psychology Review Club* | Year 7/8 Chamber Choir |
| Drama Club | Public Speaking & Debating Society | Year 7/8 Choir |
| Duke of Edinburgh | Rounders | Year 7/8 Wind & Strings |
| Engineering Club | Rugby | |
| English Clinic | Running | |
| Fell Running | Saxophone Group | |
| Flute Group | School Newspaper | |

* Sixth Form only

Students involved in sports activities will be expected to attend practices during some lunch times and after School. Many fixtures may take place on a Saturday morning.

Practices for musical activities also take place during some lunch times and after School.

GCSE RESULTS 2018

Qualification: GCSE A* - G

| Subject | A* | A | B | C | D | E | % 9 - 4 | National % 9 - 4 |
|------------------------|----|---|---|---|---|---|------------|---------------------|
| BUSINESS STUDIES | 0 | 2 | 7 | 7 | 3 | 0 | 91 | 64 |
| CHINESE (MANDARIN) | 5 | 1 | 0 | 0 | 0 | 0 | 100 | 89 |
| MATHEMATICS | 0 | 3 | 3 | 4 | 0 | 0 | 77 | |
| DT TEXTILES TECHNOLOGY | 0 | 5 | 5 | 2 | 0 | 0 | 100 | |
| PRODUCT DESIGN | 1 | 5 | 2 | 0 | 0 | 0 | 100 | 61 |

Qualification: GCSE 9 - 1

| Subject | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 | % 9 - 4 | National % 9 - 4 |
|---------------------|----|-----|-----|-----|-----|----|----|---|---|------------|---------------------|
| ART & DESIGN | 1 | 4 | 5 | 3 | 6 | 4 | 0 | 0 | 0 | 100 | 75 |
| BIOLOGY | 11 | 9 | 6 | 2 | 1 | 0 | 0 | 0 | 0 | 100 | 89 |
| CHEMISTRY | 5 | 12 | 7 | 4 | 1 | 0 | 0 | 0 | 0 | 100 | 90 |
| COMPUTING | 0 | 0 | 0 | 1 | 0 | 2 | 0 | 0 | 1 | 75 | 61 |
| DRAMA | 0 | 7 | 3 | 7 | 4 | 0 | 1 | 0 | 0 | 96 | 74 |
| ENGLISH LANGUAGE | 6 | 11 | 16 | 23 | 23 | 5 | 0 | 0 | 0 | 100 | 62 |
| ENGLISH LITERATURE | 8 | 11 | 16 | 24 | 10 | 1 | 0 | 0 | 0 | 100 | 73 |
| FRENCH | 0 | 0 | 1 | 4 | 5 | 5 | 6 | 0 | 0 | 71 | 70 |
| GEOGRAPHY | 7 | 12 | 6 | 7 | 2 | 0 | 1 | 0 | 0 | 97 | 65 |
| GERMAN | 1 | 1 | 2 | 2 | 3 | 2 | 0 | 0 | 0 | 100 | 75 |
| HISTORY | 7 | 9 | 8 | 7 | 3 | 2 | 0 | 0 | 0 | 100 | 64 |
| HE FOOD & NUTRITION | 0 | 1 | 2 | 3 | 1 | 1 | 0 | 0 | 0 | 100 | 62 |
| LATIN | 0 | 1 | 1 | 3 | 1 | 0 | 0 | 0 | 0 | 100 | 95 |
| MATHEMATICS | 0 | 9 | 11 | 19 | 29 | 11 | 2 | 3 | 1 | 93 | 60 |
| MUSIC | 0 | 2 | 2 | 1 | 2 | 0 | 0 | 0 | 0 | 100 | 75 |
| PHYSICAL EDUCATION | 2 | 2 | 5 | 4 | 2 | 1 | 1 | 0 | 0 | 94 | 70 |
| PHYSICS | 4 | 10 | 8 | 6 | 1 | 0 | 0 | 0 | 0 | 100 | 91 |
| RELIGIOUS STUDIES | 9 | 5 | 6 | 6 | 5 | 2 | 1 | 0 | 0 | 97 | 72 |
| SCIENCE TRILOGY 1 | 4 | 11 | 11 | 4 | 21 | 5 | 1 | 0 | 0 | 98 | 55 |
| SCIENCE TRILOGY 2 | 1 | 7 | 14 | 9 | 18 | 4 | 4 | 0 | 0 | 93 | 55 |
| SPANISH | 0 | 1 | 3 | 6 | 12 | 9 | 8 | 0 | 0 | 80 | 70 |
| TOTALS | 66 | 125 | 133 | 145 | 150 | 54 | 25 | 3 | 2 | | |

A LEVEL RESULTS 2018

| Subject | A* | A | B | C | D | E | % A* - C | National % A* - C |
|----------------------------|----|----|----|----|----|---|-------------|----------------------|
| ART & DESIGN | 0 | 0 | 3 | 0 | 0 | 0 | 100 | 83 |
| ART & DESIGN - PHOTOGRAPHY | 0 | 0 | 4 | 0 | 2 | 0 | 67 | 83 |
| BIOLOGY | 0 | 1 | 3 | 0 | 0 | 2 | 67 | 69 |
| BUSINESS STUDIES | 0 | 2 | 3 | 1 | 4 | 1 | 55 | 74 |
| CHEMISTRY | 0 | 0 | 1 | 2 | 0 | 0 | 100 | 74 |
| CLASSICAL CIVILISATION | 0 | 0 | 2 | 0 | 3 | 0 | 40 | 87 |
| COMPUTING | 0 | 1 | 0 | 0 | 0 | 0 | 100 | 62 |
| DRAMA | 0 | 1 | 5 | 1 | 0 | 0 | 100 | 80 |
| DT TEXTILES TECHNOLOGY | 0 | 1 | 0 | 3 | 1 | 0 | 80 | 67 |
| ECONOMICS | 1 | 1 | 1 | 0 | 1 | 1 | 60 | 82 |
| ENGLISH LANGUAGE | 0 | 0 | 2 | 3 | 1 | 0 | 83 | 75 |
| ENGLISH LITERATURE | 2 | 0 | 2 | 1 | 0 | 0 | 100 | 80 |
| FURTHER MATHEMATICS | 0 | 0 | 1 | 0 | 1 | 0 | 50 | 88 |
| GEOGRAPHY | 1 | 2 | 2 | 2 | 1 | 1 | 78 | 81 |
| HISTORY | 0 | 1 | 1 | 0 | 0 | 0 | 100 | 81 |
| LATIN | 1 | 0 | 0 | 0 | 0 | 0 | 100 | 87 |
| MATHEMATICS | 0 | 3 | 2 | 3 | 1 | 1 | 80 | 81 |
| MUSIC | 0 | 1 | 0 | 2 | 0 | 0 | 100 | 73 |
| PHYSICAL EDUCATION | 0 | 0 | 1 | 0 | 1 | 0 | 50 | 67 |
| PHYSICS | 0 | 1 | 3 | 0 | 0 | 0 | 100 | 70 |
| PSYCHOLOGY | 0 | 2 | 2 | 0 | 4 | 2 | 40 | 72 |
| RELIGIOUS STUDIES (EPR) | 1 | 2 | 3 | 1 | 0 | 0 | 100 | 78 |
| SOCIOLOGY | 0 | 1 | 0 | 2 | 2 | 0 | 60 | 77 |
| SPANISH | 2 | 0 | 0 | 0 | 0 | 0 | 100 | 85 |
| TOTALS | 8 | 20 | 41 | 21 | 22 | 8 | | |