

Westholme Senior School

Wilmar Lodge, Meins Road Blackburn BB2 6QU Tel: 01254 506070 www.westholmeschool.com

Required for December 2018 Part-time, temporary post required immediately (0.62 FTE)

Teacher of Business Studies

Westholme School, established in 1923, is a successful independent school located on the rural outskirts of Blackburn. The school is based across 3 sites, providing a first class education to around 800 pupils, aged 3 months - 18 years.

The School is well resourced and facilities across the entire campus are extensive and stimulating, as a result of the Governors' wise investment plan. Over the last decade over £10M has been spent on capital projects and our students benefit from the all-encompassing provision. The school became fully co-educational in September 2018.

At Westholme we pride ourselves on our holistic approach to education where boys and girls are encouraged to fulfil their potential in all aspects of the curriculum and beyond. Hard work and endeavour are recognised and valued as highly as attainment and our positive approach to teaching and learning is underpinned by a supportive pastoral system. A fully rounded education is endorsed at all ages and staff give their time generously to provide an extensive range of activities, clubs, societies and trips which enriches provision for every pupil. Academic achievement is well above the national average at GCSE and A Level and the curriculum is broad and diverse. The website provides a comprehensive insight into our diverse choice of extracurricular opportunities and multiple achievements.

The Post

We seek a well-qualified, dedicated and highly motivated teacher to join our Social Sciences Faculty teaching Business Studies (and possibly Economics) at both GCSE and A Level to cover a potentially long term absence through illness.

Introduction to the Department

Business Studies sits within the Social Sciences Faculty with Economics, Psychology and Sociology also being taught at A Level. The subject is a popular option at GCSE and A Level. Both GCSE and A Level courses follow the AQA specifications. There are 3 full-time members of staff within the department and a further 2 in the faculty. The faculty has dedicated teaching rooms and is well-resourced.

The department aims to provide students with valuable opportunities to enhance their understanding of the subject by seeking out ways to bring it to life through trips, co-curricular activities and

engagement. For example, the school runs its own Limited Company: Westies and the department coordinates a Year 9 Enterprise Day each year.

Job Description

Reports to: Head of Social Sciences Faculty

Accountable to: Principal

Salary: Westholme scale (at the corresponding mainscale point).

In addition to the requirements of a class teacher, the **main activities and responsibilities** for this post are:

- To support the department's aim of increasing extracurricular opportunities for students, including leading or partaking in trips and other visits
- To have an enthusiasm for the subject, which motivates and supports students and encourages a shared understanding of the contribution the subject can make to all aspects of the students' lives
- To use relevant school, local and national data to inform targets for development and further improvement of individuals and groups of students that you teach
- To attend meetings as directed
- To maintain efficient and effective management and organisation of learning resources including ICT
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- To support and help with *Westies* our Sixth Form Enterprise Business

	ESSENTIAL	DESIRABLE
PROFESSIONAL QUALIFICATIONS KNOWLEDGE	 Degree (honours) in Business or related subject Qualified teacher status An up-to-date knowledge of GCSE 	 Further qualifications Recent training relating to subject teaching Specific knowledge of AQA
	 An up to date knowledge of GCSE Business specifications An up-to-date knowledge of A Level Business specifications 	GCSE and A Level specification
TEACHING AND LEARNING	 Recent experience of teaching Business at KS4 and A Level The ability to monitor, evaluate and improve learning in the classroom Up-to-date knowledge of teaching methodology 	• Experience teaching Economics A Level
SKILLS AND ATTRIBUTES	 A high level of commitment and enthusiasm for the department Effective time management and personal organisational skills To be involved in extracurricular activities A willingness to contribute to schemes of work A willingness to promote Business and enterprise in school life 	 Well-developed ICT skills for the classroom A willingness to be involved in the co-curricular life of the school

Employment Conditions and Remuneration

Westholme salaries equate to the National Scales and staff join it at a point relevant to their length of service or recognised experience elsewhere. The School is part of the Teachers' Pension Scheme. We expect that the professional responsibilities of all teaching staff here include the following:

- i) Quality preparation and marking necessary to maintain really high academic standards
- ii) Involvement in regular co-curricular activities, including those which take place out of normal school hours and at weekends (eg. open days)
- iii) Usual supervision /cover duties
- iv) A commitment to upholding the general ethos of the school

The Governors provide all lunches (tea, coffee etc) and other amenities free of charge.

Applications using the school form should be sent to the Principal no later than **Thursday 22nd November**. Interviews and successful subsequent appointment will be held as soon as possible hereafter. Applicants who have heard nothing by Friday 30th November 2018 should assume they have been unsuccessful.

Applicants who may wish for further details can telephone the Head of Social Sciences, Mrs Rachel Waldron, on the school number for an informal discussion.

Westholme School is committed to safeguarding and promoting the welfare of children and all staff must share this commitment – please refer to our Safer Recruitment and Safeguarding policies on the website.

Westholme School is committed to equality of opportunity in all areas of its work. All individuals will be treated in a fair and equal manner and in accordance with the law regardless of gender, marital status, race, religion, colour, age, disability or sexual orientation.

LMH/PN November 2018